**Glenn Hills High School**

Visual Arts/ Drawing I

Course Syllabus

Instructor: Ms. La’Juantia Logan​​​

Email address: [LoganLa@boe.richmond.k12.ga.us](mailto:LoganLa@boe.richmond.k12.ga.us)

**Welcome to the Hills**: Home of the ***Spartans!***

Welcome to the **2022-2023** school year. I am Ms. La’Juantia Logan and I look forward to meeting and teaching you this year. Please review the syllabus in its entirety to ensure a successful year.

**Course Description and Goals:**

This course Explores a variety of drawing techniques and media. Emphasizes development of basic drawing skills and critical analysis skills for responding to master drawings. Examines solutions to drawing problems through student drawings and those of other artist. Covers Western and non-Western cultures

**Online Resources:** N/A

**Instruction:** Instruction will begin with a bell ringer to check for prior understanding or to extend learning opportunities. When homework is given, it will be checked also, and feedback will be provided. Following the previous tasks, instructions and work will be given. The lesson may include learning the basics of art, introducing colors and their emotions, different types of paint. Use drawing

techniques such as contour lines, perspective, mark making, shading understanding the use of vocabulary and/or small group projects. A “ticket-out the door” will inform me that you’ve learned something in Art class on that day. Once we begin activities, it will often conclude the lesson. In general, the learning cycle will involve Engage, Explore, Elaborate, Explain and Evaluate throughout the instruction.

**Course Outline**: Drawing I

**Unit 1: ​​** Introduction to Drawing, Line, and Value

**Unit 2:** Creating Space on the Picture Plane

**Unit 3:** Facial and Figure Proportions

**Unit 4:** Introduction to Painting and Color Theory

**Unit 5:** Acrylic and Oil Painting Techniques

**Unit 6:** Alternative Processes, Mixed Media

**Materials:** sketchbook or journal, pencil/pen, and composition notebook.

**Homework:** Monday - Thursday. (Anything not completed in class is HOMEWORK)

**Assessment and Grading**:

Minor assignments: 40%

Major assignments: 60%

**Grading Scale**

A = 100 – 90, B = 89 – 80, C = 79 – 75, D = 74 – 70, F = 69 – 0

**Important Information:**

• Help Sessions will be offered weekly from 2:35pm – 3:15pm as needed.

• Quizzes/ Test are given after each UNIT.

• Assignments and Infinite Campus final grades will be updated in their folders as needed.

• I encourage you to sign up for PIV to view grades!

• Students are encouraged not to miss class, however if a student is absent, they will have up to 5 days to make up any missed assignments.

**Student Responsibilities**

1. Be a ***S.T.A.R***. (Student Taking Academic Responsibility).

**YOU** are responsible for your education!

**YOU** determine your success or failure!

2. High expectations – **ALL DAY, EVERY DAY**!

- Respect yourself, teachers and others

- Always remain SEATED and PREPARED.

- Preserve a POSITIVE learning environment.

- Take responsibility for your own actions.

- Bring ALL materials to class DAILY (see required course materials section).

- Every student is responsible for helping to maintain a clean, safe learning environment. Your area must always remain CLEAN. The floor should be clear of trash, paper, and personal belongings.

- Adhere to all policies, rules, and regulations outlined in the student handbook.

**Parent Checklist**:

1. Periodically check your child's notebook for neatly completed assignments. Learning is a team effort.

2. Encourage development of good study skills, especially organization of time and materials.

3. Review your child's schedule to be sure they are getting adequate sleep. Even good students fail to understand the long-term benefit of such when faced with short-term deadlines.

4. Ask your child if he/she needs extra help. Tutoring is available.

5. Attend, whenever possible, Math functions and conferences.

6. Remember: Art activities need extra practice time just like sports, dance, and music.

7. I have read this course syllabus and will support Ms. Logan in educating my child.

Let’s work together so that we can have a successful year!

Please detach and return

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SIGNATURES

This course syllabus was read by and understood by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name). As parent I have also read and I do understand the information in this syllabus. I have also discussed the information with my child.

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Signature of Parent or Guardian Date

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Signature of Student Date